

QEP_Baseline_Survey

Q12 Welcome to the Sustainability Literacy Survey! Thank you for agreeing to take part in this important survey measuring sustainability literacy for the College of Charleston's Quality Enhancement Plan (QEP) – Sustainability Literacy as a Bridge to Addressing 21st-Century Problems. Every 10 years, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) requires that member institutions be reaffirmed as accredited institutions. In preparing for this reaffirmation process, colleges and universities are required to develop a Quality Enhancement Plan (QEP). Our campus selected sustainability literacy as the focus of the College's QEP. Obtaining feedback from students is vital to the review process. The data collected from this survey will be used to capture existing knowledge, skills, and dispositions about sustainability literacy on campus as they are right now. This survey should take about 5 to 10 minutes of your time. Your responses are voluntary and will be confidential. Responses will not be identified by individual. All responses will be compiled together and analyzed as a group. If you have any questions or concerns, please contact Todd LeVasseur, Director, Quality Enhancement Plan at levasseurt@cofc.edu.

Q1 Which of the following statements most completely defines the concept of sustainability?

- Sustainability is about recycling, eating organic food, and other personal lifestyle choices. (1)
- Sustainability means the ability to maintain current economic and environmental practices. (2)
- Sustainability means actions that are socially just, ecologically healthy, and economically secure. (3)
- Not sure/don't know. (4)

Q2 Which of the following best describes the three legs of sustainability?

- Reduce, reuse, recycle. (1)
- Economy, equity/equality, environment. (2)
- Legislative, executive, judicial. (3)
- All of the above. (4)
- None of the above. (5)

Q3 Which of the following statements best describes the relationship between social justice and sustainability?

- There is no relationship between social justice and sustainability. (1)
- All people deserve access to healthy environments but the burdens of pollution and other forms of environmental risk are shared unequally across lines of race class, and ethnicity. (2)
- Environmental pollution causes social injustice because it was created by corporations but affects people. (3)
- Poor people are less likely to care about nature because they have more pressing financial concerns, while wealthy people can more easily afford to purchase organic food and make other sustainable lifestyle choices. (4)
- Don't know/not sure. (5)

Q4 Which of the following statements best describes the relationship between environmental issues and sustainability?

- Environmental issues and sustainability issues are not related. (1)
- Environmental issues and sustainability issues are basically the same things. (2)
- The environment is in a state of crisis because of human-caused problems and this crisis informs the social, economic, and ecological aspects of sustainability. (3)
- Don't know/not sure. (4)

Q5 Which of the following statements best describes the relationship between economic issues and sustainability?

- Economic issues and sustainability issues are not related. (1)
- Economic issues and sustainability issues are basically the same things. (2)
- Sustainable economies will allow us to maintain current standards of living without worrying about environmental impacts. (3)
- Because economics have been a central component of creating sustainability problems, economics needs to be part of sustainability solutions. (4)
- Don't know/not sure. (5)

Q9 Please use a scale of 1 to 5, with 5 being the highest, to state the extent to which you agree with the following statements.

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
I am able to critically analyze sustainability problems and issues. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use the three legs of sustainability to help me understand sustainability problems and issues. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can identify personal choices that I might make to alleviate sustainability problems and issues. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can identify policy solutions that might help alleviate sustainability problems and issues at a local, national, or global scale. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q10 Please use a scale of 1 to 5, with 5 being the highest, to state the extent to which you agree with the following statements.

	Strongly disagree (1)	Disagree (2)	Neither agree nor disagree (3)	Agree (4)	Strongly agree (5)
I am very concerned with the future of the environment. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am inclined to make choices about my personal lifestyle based on sustainability issues and concerns. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am inclined to make choices about my career based on sustainability issues and concerns. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am inclined to make choices about my role as a citizen based on sustainability issues and concerns. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am very concerned with social justice issues. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am very concerned with economic fairness in society. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 Please use a scale of 1 to 5, with 5 being the highest, to rate your knowledge on the following topics.

	Never heard of the topic (1)	Have heard of the topic but can't really explain it (2)	Can define/explain it on a basic level (3)	Can define/explain some of the complexities of the topic (4)	Can define explain the complexities of the topic (5)
Environmental justice (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fair Trade (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sense of place (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Triple bottom line (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Renewable/alternative energy (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumption (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustainable food (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Economic growth (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Climate change (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biodiversity loss (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ecological footprint (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Human population (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

KARIN ROOF: We need to add the following demographic questions please:

Q12 In which residence hall do you reside?

Values should be pull-down menu with residence halls listed in email

Q13 What is your gender?

Values should be pull-down menu with Female, Male, Transgender

Q14 What is your major?

Text box so they can type it in? Pull-down menu? If a text box, could undecided be a pull-down option?

Q 15 What is your class rank?

Pull-down menu with Freshman, Sophomore, Junior, Senior

Q16 What is your race?

Q 17 What is your ethnicity?

Can we make these last two match whatever your office uses in other surveys?

Q13 Sustainability Literacy – That's Our Goal